



Sheet 1 of 2



Name

Date

Time

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$
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In each honeycomb, one number is the **product** of two others. Circle it, then write the number sentence.

Name _____

Date _____

Time _____

1



____ x ____ = ____

2



____ x ____ = ____

3



____ x ____ = ____

4



____ x ____ = ____

5



____ x ____ = ____

6



____ x ____ = ____





In each honeycomb, one number is the **product** of two others. Circle it, then write the number sentence.

Name _____

Date _____

Time _____

7



____ x ____ = ____

8



____ x ____ = ____

9



____ x ____ = ____

10



____ x ____ = ____

11



____ x ____ = ____

12



____ x ____ = ____





Sums to 20

1. $6 + 1 = 7$

2. $8 + 2 = 10$

3. $17 + 3 = 20$

4. $7 + 3 = 10$

5. $12 + 1 = 13$

6. $3 + 10 = 13$

7. $6 + 14 = 20$

8. $6 + 10 = 16$

9. $17 + 2 = 19$

10. $1 + 7 = 8$

11. $1 + 6 = 7$

12. $5 + 6 = 11$

Times tables

1. $6 \times 4 = 24$

2. $4 \times 2 = 8$

3. $3 \times 6 = 18$

4. $3 \times 5 = 15$

5. $5 \times 6 = 30$

6. $3 \times 5 = 15$

7. $5 \times 6 = 30$

8. $3 \times 2 = 6$

9. $2 \times 2 = 4$

10. $2 \times 6 = 12$

11. $3 \times 6 = 18$

12. $6 \times 6 = 36$

Using this in class

- Project one honeycomb as a two-minute warm-up and ask how pupils spotted it.
- Set a sheet as a timed challenge, then let pupils beat their own time next week.
- Ask pupils to make their own honeycomb for a partner to solve.



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